



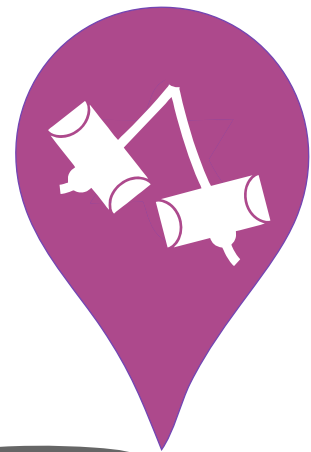
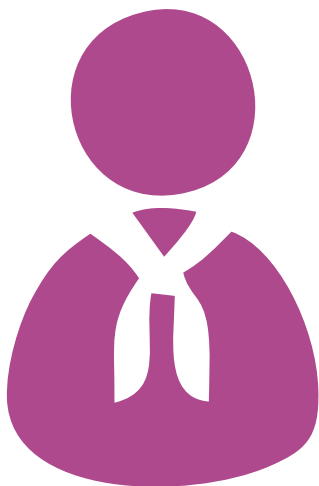
**South London Scouts
Training Team**

Validation

Pathway

Demonstration

Leaders



What is validation?

Validation is the process of finding out how you are putting your learning covered by a module into practice in your role in scouting. All the modules for your role require validating regardless of whether you have gained the skills from previous experience, prior knowledge or by planned learning.

The focus should be on you 'doing something' and this will often be backed up by discussion. validation should not be seen as an exam – it is a positive experience in which you will receive supportive feedback.

Learning is optional but validation is essential



Validate as you go

Firstly, **don't panic!** The word validation sounds a lot worse than it is! Validation simple means demonstrating that you have put your new learning into practice.

Each module has a list of validation options and a number of validation methods for you to select from. Validation methods are simple and effective and should always be something that you do as part of your normal role. If you are putting extra effort into producing validation 'evidence' you are doing it wrong!

Validation Methods

There are lots of methods of validation. Here's some of the popular methods people use:

- **Demonstration:** a training adviser watches you completing a particular task or activity.
- **Discussion with a training adviser:** discuss a topic. Often this method will be used together with another method.
- **Workbook/worksheets:** complete workbooks or worksheets to demonstrate your understanding of the topic.
- **Quiz:** Complete a set of multiple choice questions to show that you understand the topic.
- **Qualification:** this particularly applies to module 10, first aid.
- **Examples:** items you create as part of your day-to-day role in scouting which show that you have put your learning into practice.
- **Project work (as part of your role):** paperwork from planning a day trip, camp or sleepover.
- **Witness statement:** someone other than a training adviser watches you do something and signs a statement to say that they saw you.
- **Video/photos:** clips and images showing you giving a presentation or running an activity.

These are just some examples of validation methods. There are other methods, or variations of these that you might want to use. These can be agreed between you and your training adviser.

While you are working on your modules, make sure that you meet regularly with a training adviser so they can talk through your validation with you and update your personal learning plan on Compass (our adult membership database),

We suggest that you do this at least every six months as this is a great period of time to review your progress and agree a plan for the next six months.



How to use this pathway

When you are ready, pick validation items for each module and discuss them with a training adviser. During your chat, take the opportunity to show any examples you have.





Visit

southlondonscouts.org.uk/validation

To arrange a chat with a training adviser

or complete

auto validation

* available for a small number of modules



Getting Started



Essential information

Learning certificate: _____



Personal Learning Plan

Learning plan: _____



Safeguarding

Learning certificate: _____



Safety

Learning certificate: _____



Introduction to GDPR

Learning certificate: _____



Tools for the role (leaders)

Plan and run a section meeting which includes at least one activity, one game and one ceremony appropriate to the section.

Auto validation or discussion
with a training adviser



Introduction to being a trustee

you need to complete this learning if you are a member of an executive committee

Learning certificate: _____



First aid

Learning certificate: _____



Fundamentals of scouting

1. _____

2. _____



Scouting for all

Outline the scout association's equal opportunities policy.

Explain how you are making scouting a diverse and inclusive organisation



Leadership skills

1. _____

2. _____



Working with adults

1. _____

2. _____



Administration

1. _____



Delivering a quality programme

Auto validation or discussion
with a training adviser



Planning a quality programme

1. Discussion with a training adviser

2. _____



Growing your section

1. Discussion with a training adviser

2. _____

3. _____



Supporting young people

1. _____

2. _____



Promoting positive behaviour

1. _____

2. _____



Intro. to residential experiences

1. Complete the residential experiences quiz

2. _____

3. _____



Running safe activities

1. Plan an activity taking into account the planning considerations listed in the training guide

2. Act as the leader in charge for an activity, taking into account the needs listed in the training guide

3. Discussion with a training adviser



Practical skills

1. _____

2. _____



International Scouting

1. Review your sections programme and make adjustments to ensure it incorporates international activities.

2. _____

3. _____

